



Active Learning Activities for Spoken English

Let's Activate Our Speaking



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UU No. 28 Tahun 2014 tentang Hak Cipta

Fungsi dan Sifat Hak Cipta Pasal 4

Hak Cipta sebagaimana dimaksud dalam Pasal 3 huruf a merupakan hak eksklusif yang terdiri atas hak moral dan hak ekonomi.

Pembatasan Pelindungan Pasal 26

Ketentuan sebagaimana dimaksud dalam Pasal 23, Pasal 24, dan Pasal 25 tidak berlaku terhadap:

- i. penggunaan kutipan singkat Ciptaan dan/atau produk Hak Terkait untuk pelaporan peristiwa aktual yang ditujukan hanya untuk keperluan penyediaan informasi aktual;
- ii. penggandaan Ciptaan dan/atau produk Hak Terkait hanya untuk kepentingan penelitian ilmu pengetahuan;
- iii. penggandaan Ciptaan dan/atau produk Hak Terkait hanya untuk keperluan pengajaran, kecuali pertunjukan dan fonogram yang telah dilakukan pengumuman sebagai bahan ajar; dan
- iv. penggunaan untuk kepentingan pendidikan dan pengembangan ilmu pengetahuan yang memungkinkan suatu Ciptaan dan/atau produk Hak Terkait dapat digunakan tanpa izin Pelaku Pertunjukan, Produser Fonogram, atau Lembaga Penyiaran.

Sanksi Pelanggaran Pasal 113

1. Setiap orang yang dengan tanpa hak melakukan pelanggaran hak ekonomi sebagaimana dimaksud dalam Pasal 9 ayat (1) huruf i untuk Penggunaan Secara Komersial dipidana dengan pidana penjara paling lama 1 (satu) tahun dan/atau pidana denda paling banyak Rp100.000.000,00 (seratus juta rupiah).
2. Setiap orang yang dengan tanpa hak dan/atau tanpa izin Pencipta atau pemegang Hak Cipta melakukan pelanggaran hak ekonomi Pencipta sebagaimana dimaksud dalam Pasal 9 ayat (1) huruf c, huruf d, huruf f, dan/atau huruf h untuk Penggunaan Secara Komersial dipidana dengan pidana penjara paling lama 3 (tiga) tahun dan/atau pidana denda paling banyak Rp500.000.000,00 (lima ratus juta rupiah).

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Hak Cipta dilindungi Undang-Undang.

Dilarang menggandakan atau memperbanyak sebagian atau seluruh isi buku ini dalam bentuk apapun tanpa izin tertulis dari penulis.

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PREFACE

Active Learning Activities for Spoken English Material is an English course book for students at higher education. This book was developed based on need analysis. It covers varied and interesting activities to engage the students to participate actively in communicating in English and become active learners. The Lecturers' roles were highly expected to solve the students' problem in speaking.

To activate all of students in learning, this book was arranged systematically based on the levels of thinking in "Revised Bloom's Taxonomy" from the lower order thinking to the higher order thinking. Through the higher order thinking, the students are trained to think critically. Critical thinking is one of skills that must be had by the

students based on the education goal in 21st century. This book consists of 14 (fourteen) units and completed by a CD set since a video was provided for each unit.

We would like to express many thanks to validators and respondents who have given us their invaluable inputs and suggestions. They have helped us improve this book.

Finally, we do hope this book is useful for learners and lecturers and enjoy in using this book.

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